

SWALLOWING

ASSESSMENT	TO (fitting the device)	T1 (in 3 months)	T2 (in 6 months)
Do you observe contraction of the labiomental musculature?			
when you ask the patient to swallow			
when you observe unconscious swallowing (during a matter-of-fact discussion, or when you give the patient an activity that captures their attention). FROGGYMOUTH)		
Are the arches in occlusion when swallowing?			
INSTRUCTIONS EXPLAINING HOW TO USE THE DEVICE, TO GUIDE YOU THROUGH THE REHABILITATION PROCESS. Does the patient tend to seek contact between their labial mucosa and their tongue? Does the patient run their tongue over their lips?			
This follow-up sheet also helps you to complete the protocol, providing you with Does the patient have chapped lips? Do they have irritation around the lips?	n		
inis will nelp you to track	VING / DEN	ITAL EXAM	INATION
your treatment progress more accurately and efficiently. ASSESSMENT	TO (fitting the device)	T] (in 3 months)	T2 (in 6 months)
Does the patient have alternating unilateral chewing?			
Does the patient present a dental or skeletal deformity (anterior open bite, posterior open bite, crossbite, inverted bite, DDM etc.)? If so, is this deformation slight / moderate / significant?	noneslightmoderatesignificant	noneslightmoderatesignificant	none slight moderate significant

ARTICULATION / SPEECH

ASSESSMENT	TO (fitting the device)	T1 (in 3 months)	T2 (in 6 months)
Do you notice a low resting tongue posture?			
Do you observe a lingual interposition when the patient is speaking?			

FROGGYMOUTH &



BREATHING

ASSESSMENT	TO (fitting the device)	T1 (in 3 months)	T2 (in 6 months)
Does the patient often have their mouth open or ajar during the day?			
Does the patient wake up with a dry mouth?			
Does the patient drool at night? (damp stain on the pillow)			
Is their breathing noisy at night?			
Does the patient have dark circles and a pale complexion?			
OLLOW-UP HEET FOR Does the patient snore at night?			
REATMENT WITH ROGGYMOUTH Does the patient sweat at night?			

you track your treatment progress with the FROGGYMOUTH functional

when your FROGGYMOUTH the FROG-

GYMOUTH

BEHAVIOR

tter assess To ensure ASSESSMENT	TO (fitting the device)	T1 (in 3 months)	T2 (in 6 months)
ment, you W-up ent Does the patient still wet the bed at night? (for a child under 10)			
When the patient wakes up, are they often tired or, on the contrary, are they hyperactive?			
Does the patient still struggle to pay attention at school?			
Does the patient find it difficult to regulate their emotions?			
Does the patient have frequent illnesses or infections (e.g., ear infections)?			







EXAMINATION OF PATIENT WEARING FROGGYMOUTH

ASSESSMENT	1stAPPT.	2nd APPT. (btw 10 and 30 days from the device being fitted)	3rd APPT /Final APPT
Does the patient use the device every day?			
Does the patient drool while wearing the device?	G.		
Does the patient suck their saliva loudly?			
Does the patient position the lingual apex in the opening of the device?			
How does your patient breathe? Buccal, mixed with buccal tendency, mixed with nasal tendency, or nasal?	G.G.	G. G. G.	
During the speech exercise, do you see the tongue trying to cross the barrier of the teeth? Or does it stay in place so it can perform its swallowing function?			444



This is completely normal during the first week, persevere and you will succeed!

Action item: if the patient continues to drool, inhales noisily, or if they are still positioning the lingual apex in the FROGGYMOUTH space after 14 days, recommend the "wrestling exercise"!



Q.Q.

Tip: you can use a small mirror to view the opening of the nostrils and the direction of airflow. aaa

Action item: if breathing is still not nasal after 3 months (11), practice the "scent exercise" to make it automatic!



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Action item: repeat the "speech exercise" to assess if treatment should continue or if the patient is ready to proceed to the final stage.

